Ysgol Gynradd Biwmares.

Ysgol Gynradd Biwmares
Maeshyfryd
Biwmares
Ynys Mon
LL58 8HL
(01248 810451)
pennaeth.beaumaris@ynysmon.gov.uk

Pennaeth/ Headteacher – Ms Bethan Wyn Jones

Gwybodaeth i rieni.
Information for parents.
(2018 – 2019)

Annwyl Riant

Croeso i Ysgol Gynradd Biwmares.

Wrth gyflwyno'r llawlyfr hwn, fe garem estyn croeso cynnes i'ch plentyn i'r ysgol.Pwysleisiwn mai partneriaeth yw addysg rhyngom ni yma a chwithau yn y cartref. Mewn cydweithrediad fe obeithiwn y bydd cyfnod eich plentyn gyda ni yn un hapus ac y bydd yn datblygu'n addysgol a chymdeithasol.

Mae'r ysgol yn darparu addysg o'r radd orau sy'n cynnig ystod eang o brofiadau diddorol wedi ei ddarparu gan staff, llywodraethwyr a chyfeillion ymroddedig. Ein bwriad yn Ysgol Biwmares yw creu awyrgylch hapus, gyfeillgar a diogel ble y rhoddir cyfle i bob plentyn lwyddo. Rydym yn hyderus y bydd pob plentyn yn edrych yn ôl ar eu dyddiau yn Ysgol Biwmares fel cyfnod hapus yn eu bywydau oedd yn sylfaen gadarn i weddill eu bywyd.

Gobeithiwn y bydd y llawlyfr hwn o gymorth i chi adnabod yr ysgol a'r modd y gallwch chi atgyfnerthu ein gwaith gyda'ch plentyn. Cyflwynir manylion am nifer o bethau sydd o bwys i gynorthwyo trefniadaeth yr ysgol ac i helpu'ch plentyn ymgartrefu'n fuan.

Er hynny nid oes modd cynnwys yr holl wybodaeth am yr ysgol yma ac fe nodir y gall rhai manylion newid. Fe'ch gwahoddir i drafod ei gynnwys (neu unrhyw beth nad ydyw wedi ei gynnwys) gyda mi trwy wneud trefniadau i ymweld â'r ysgol.

Yn gywir iawn

Bethan Wyn Jones

Dear Parent

Welcome to Ysgol Beaumaris.t

In presenting this handbook ‘Information to parents’ I would like to welcome your child to the school. We emphasise that your child’s education is a partnership between the school and home. Whilst working together, we hope that your child’s period at the school will be a happy one where they will develop educationally and personally.

We always aim to provide first class education that offers a wide range of interesting experiences provided by staff, governors and dedicated friends of the school. At Ysgol Gynradd Beaumaris , we ensure a happy, friendly and safe environment where each child is given the opportunity to succeed. We are confident that your child will look back at their days at Ysgol Gynradd Beaumarist as a happy period in their lives that was a solid foundation for their future.

I hope this handbook will help you to understand the school and how you can support the work we do in school at home. We here haver a vast amount of information regarding the school in the hope that you gain an understanding of its values, and to help your child to settle as soon as possible.

It is not possible to include all the information regarding the school in this handbook, and it’s vital to note that some elements can change over the school year. If you wish to discuss any matters that arise from the handbook, or have any questions regarding the school please contact us.

Yours faithfully,

Bethan Wyn Jones

Llywodraethwyr Yr Ysgol/School Governors

Cadeirydd/Chair: Mrs Emma Taylor
55 Maeshyfryd, Biwmares.

Is – gadeirydd / Vice chair : Mr Timothy Williams

Cynrychiolydd yr A.A.Ll./ LEA Representative:
Cyng. Alun Roberts

Cynrychiolydd y Cyngor Tref / Town Council Representative : Cyng. Rhian Jones

Cynrychioli Rhieni/ Parents' Representative :
Gabriel Eichstellar
Stacey Jolleys
Laura Jayne Roberts

Cyfetholedig/ Coopted : Karen Cross
Timothy Williams
Emma Taylor

Cynrychiolydd yr athrawon/Teachers'Representative:
Rhys Parry

Cynrychiolydd y staff cefnogi/ Support staff Representative : Mrs Alwen Moore

Ex-Officio: Ms Bethan Wyn Jones(pennaeth)

Clerc/Clerk: Mr David Mathias.

Manylion Ymarferol / Practical Details

STAFF YR YSGOL	SCHOOL STAFF
Pennaeth : Ms Bethan Wyn Jones	**Head** : Ms Bethan Wyn Jones
Athrawon *Cyfnod Sylfaen : Miss Rhian Wood* Cyfnod Allweddol Dau : Ms Bethan Wyn Jones	***Teachers*** *Foundation Phase : Miss Rhian Wood* Key Stage 2 : Ms Bethan Wyn Jones
Cymorthyddion / Staff Ategol *Mrs Alwen Moore* *Mrs Nia Mathews*	***Assiatants*** *Mrs Alwen Moore* *Mrs Nia Mathews*
Cymhorthydd ADY *Mrs Iona Griffiths*	*SEN Assistant* *Mrs Iona Griffiths*
Swyddog Cefnogi Ysgol Mrs Rhian Iolen Jones	**School Support Officerl** Mrs Rhian Iolen Jones
Goruchwylwyr Canol Dydd Mr Geraint Lewis Mrs Susan Roberts	**Mid Day Supervisors** Mr Geraint Lewis Mrs Susan Roberts
Goruchwylwyr Clwb Brecwast Mrs Caroline Williams	**Breakfast Club Supervisor** Mrs Caroline Williams
Cogyddes Miss Debra Roberts	**Cook** Miss Debra Roberts
Glanhawraig â gofal Mrs Caroline Williams **Glanhawraig** Mrs Helen Jones	**Cleaner in charge** Mrs Caroline Williams **Cleaner** Mrs Helen Jones
Clwb ar ol ysgol Mrs Alwen Moore	**After School Club** Mrs Alwen Moore

Trefn Diwrnod / Order of the Day

Amser / Time (am/pm)	Gweithgaredd / Activity.
8.00 – 8.25	Clwb Gofal/ Morning Care Club
8.25 – 8.55	Clwb Brecwast / Breakfast Club
8.55	Ysgol yn dechrau / School starts
10.45 – 11.00	Amser Chwarae / Morning Break
12.00 – 1.00	Cinio / Lunch Hour
2.15 – 2.30	Amser Chwarae/Afternoon Break
3.00	Ysgol yn terfynu i'r CS/End of school for F.Ph.
3.30	Ysgol yn terfynu i CA2/ End of school for KS2
3.00 – 3.30	Clwb Chwarae/ Play Club
3.30 – 5.30	Clwb ar ol Ysgol/ After School Club

<u>**Polisi derbyn yr ysgol / School's Admission Policy**</u>

Yn llawn amser ym mis Medi yn dilyn eu pen-blwydd yn 4 oed.

Full time in September following their 4th birthday.

EIN HAMCAN

. **Yn Ysgol Gynradd Biwmares rydym yn sicrhau awyrgylch hapus, gyfeillgar a diogel ble y rhoddir cyfle i bob plentyn ddatblygu sgiliau rhagorol i'r dyfodol.**

Nod yr ysgol hon yw sicrhau addysg o'r ansawdd gorau posib i **bob** plentyn, yn unol a'u hoedran a'u diddordebau, er mwyn iddynt dyfu'n bersonoliaeth lawn aciddatblygu i'w llawn botensial. Anelir at ddatblygu eu holl ddoniau, a rhoi arfauangenrheidiol i bob plentyn ddod yn aelodau cyfrifol o gymdeithas ddwyieithog.Gwneir hyn oll mewn awyrgylch hapus, cyfeillgar a disgybledig lle y gofelir am bawb yn academaidd ac yn gymdeithasol.

YR YSGOL HEDDIW

Mae'r ysgol yn nalgylch Ysgol David Hughes, Porthaethwy
Mae'n ysgol gydag un Pennaeth, un athro/athrawes (l)lawn amser ac un athro/athrawes r(h)an-amser. Mae'r ysgol wedi ei gosod yn y band melyn.

Gobeithir rhoi sylw unigol i bob plentyn, yn arbennig mewn sgiliau Mathemateg, Ieithyddol a TGCh.

Yn y Cam Sylfaen rydym yn targedu cyflawniadau hyd at ddeilliant 5-6 a thu draw iddo, tra thargedir plant yn CA2 i gyrraedd lefel 4-5 a thu draw (gan sicrhau wrth gwrs bod datblygiad naturiol yn addysg y plentyn).

Asesir gwaith plant yn barhaus, gan ddefnyddio asesiadau ffurfiol ac anffurfiol. Yn nhymor yr haf rydym hefyd yn defnyddio'r prawf rhifedd a llythrennedd cenedlaethol. Rydym yn defnyddio Incerts i dracio cynnydd y disgyblion drwy gydol y flwyddyn.

Cynhelir gwasanaethau bore bob dydd lle ceir cyfleoedd i ddosbarthiadau, grwpiau blwyddyn a'r ysgol gyfan ddod at ei gilydd ar wahanol achlysuron.
Mae gwasanaethau'n seiliedig ar faterion ysbrydol a moesol. Rydym hefyd yn dathlu dyddiau arbennig.

THE SCHOOL TODAY

The school is in the David Hughes, Menai Bridge catchment area.
It is a school with one Head Teacher, onefull time teacher and one part time teacher. The school is placed in the yellow banding.

It is hoped to give individual attention to each child, especially in Mathematical, Linguistic skills and IT.

In the Foundation Phase we target achievements up and beyond outcome 5-6 , while children at KS2 are targeted to reach level 4-5 and beyond (making sure of course that there is a natural development in the child's education).

Pupils work is assessed continuously, using formal and informal assessments. In the summer term we also use the national numeracy and literacy test. We use Incerts to track all pupil's progress throughout the year.

Morning assemblies are held every day where there are opportunities for classes, year groups and the whole school to come together on different occasions.
Assemblies are based on spiritual and moral issues.We also celebrate special days.

CYFFREDINOL

Ysgol Gymraeg yw Ysgol Beaumaris mewn ardal draddodiadol Seisnig. Ysgol Gynradd Sirol Babanod/Iau ddwyieithog ydyw. Mae'r prif gyfrwng addysgu drwy gyfrwng y Gymraeg. Mae hyn yn dechrau yn y dosbarth meithrin/derbyn a hyrwyddir sgiliau ychwanegol wrth i'r plentyn fynd drwy'r adran Babanod.

Cyflwynir Saesneg ym Mlwyddyn 2, a'n hamcan yw i ddisgyblion fod yn ddwyieithog yn CA2

Llefrith
Mae llefrith yn rhad ac am ddim ar gyfer disgyblion ym Mlynyddoedd M, 0, 1 a 2.

Ffrwythau
Ceir cyfle i brynu ffrwythau yn Siop yr Ysgol bob bore. Gall plant hefyd ddod â ffrwythau o'u cartref. ***Ni chaniateir pethau da, bisgedi a diodydd siwgwraidd ar unrhyw achlysur.***

Prydau Ysgol
Mae prydau ysgol yn costio £2:20 yn ddyddiol. Gofynnir i rieni dalu'n wythnosol ymlaen llaw ar ddydd Llun neu ar ddydd Gwener, yn ddewisol gyda siec – wedi ei gwneud yn daladwy i Gyngor Sir Ynys Môn neu drwy ein cyfundrefn dalu ar lein, school coms. Rhowch eich taliad i'r athro/athrawes d(d)osbarth mewn amlen. Bydd y clerc cinio ysgol yn casglu'r arian o'r dosbarthiadau.

Mae ychydig o blant yn dod â chinio pecyn a darparir yn gyfleus ar eu cyfer.Ni chaniateir diodydd pop na gormodedd o siocled yn y pecyn bwyd. Yn ystod amser cinio rhoddir dyletswyddau arbennig i'r plant hŷn,er mwyn creu hunan-ddisgyblaeth a synnwyr o gyfrifoldeb. Rydym yn eu galw'n 'Fonitoriaid ' ac yn 'Bydis'.

Absenoldeb
Mae'n rhaid cwmpasu pob absenoldeb gyda nodyn neu neges bersonol yn uniongyrchol gan rieni (tystysgrif meddygol os bydd yn fwy nag wythnos) i'r athro/athrawes (d)dosbarth. Dylid gwneud galwad ffôn i adrodd am absenoldeb rhwng 8:30 a 8:50 [Rhif ffôn 01248 810451]

Apwyntiadau deintydd: Lle bo modd dylid trefnu'r rhain y tu allan i oriau ysgol. Dylid cynhyrchu cardiau apwyntiadau, neu nodyn neu neges a wnaed yn uniongyrchol i'r athro dosbarth.

Mae Addysg Gorfforol yn bwnc statudol a dylai disgyblion sy'n dymuno cael eu hesgusodi o AG ar dir meddygol ddarparu nodyn rhieni.

Mae'n ofynnol i rieni ar wyliau blynyddol yn ystod amser tymor gwblhau ffurflen wyliau ymlaen llaw, sydd ar gael o swyddfa'r ysgol. Dim ond o dan amgylchiadau arbennig y mae'r Llywodraethwyr yn awdurdodi cyfnod gwyliau yn ystod amser tymor.

Meddygol
Gofynnir i rieni roi gwybod i'r ysgol am unrhyw gyflwr meddygol neu glinigol a allai effeithio ar ddisgybl.

GENERAL

Ysgol Beaumaris is a Welsh school in a traditional English area. It is a bilingual Infant/Junior County Primary School. The main medium of teaching is through the Welsh language. This commences in the nursery / reception class and additional skills are supplemented as the child goes through the Infants' section.

English is introduced in Year 2, and our aim is for pupils to be bilingual at KS2.

Milk

Milk is free for pupils in Years N, 0, 1 and 2.

Fruit

There is an opportunity to buy fruit at the School Shop every morning. Children can also bring fruit from home. ***Sweets, biscuits and sugary drinks are not allowed on any occasion.***

School Meals

School meals cost £2:20 daily. Parents are asked to pay weekly on Mondays or Friday, preferably by cheque – made payable to Anglesey County Council or through our online payment system ,school coms. Please give your payment to the class teacher in an envelope. The school dinner clerk will collect the money from the classes.

A few children bring packed lunches and they are conveniently catered for. During the lunch break the older children are given certain duties, in order to create self-discipline and a sense of responsibility. We call them 'Monitors' and 'Buddies'.

Absence

All absences must be covered by a note or a personal message direct from parents (a medical certificate if more than one week) to the class teacher. Telephone call to report an absenteesm should be made between 8:30 and 8:50 [Telephone 01248 810451]

Dental appointments: Where possible these should be arranged outside school hours. Appointment cards should be produced, or a note or message made directly to the class teacher.

Physical Education is a statutory subject and pupils wishing to be excused from PE on medical grounds should provide a parent's note.

Parents on annual holiday during term time are required to complete a holiday form in advance, available from the school office. Only under special circumstances does the Governors authorise holiday leave during term time.

Medical

Parents are requested to inform the school of any medical or clinical condition which might affect a pupil.

Diogelwch
Mae pob eiddo preifat yn gyfrifoldeb y disgybl dan sylw. ***Dylai pob eitem o ddillad fod wedi ei nodi'n glir ar gyfer pwrpasau adnabod.*** *Ceidw'r yr hawl gan yr ysgol ii labelu eitemau ar ran disgyblion y mae eu rhieni wedi methu â gwneud hynny.*
Bydd yn ofynnol i unrhyw ddisgybl sy'n euog o ddifrodi eiddo ysgol yn fwriadol wneud ad-daliad am y difrod.

Cytundeb Cartref-Ysgol
Mae gan bob ysgol gyfrifoldeb statudol i sefydlu Cytundebau Cartref-Ysgol, y mae'n ofynnol i rieni a disgyblion eu harwyddo. Mae Cytundebau Cartref-Ysgol wedi eu cyflwyno oherwydd bod y Papur Gwyn 'Adeiladu Ysgolion Ardderchog Gyda'n Gilydd' wedi adnabod rôl allweddol rhieni mewn cynorthwyo'u plant i ddysgu. Gobeithir bod y cytundeb yn dynodi'n glir rôl yr ysgol, y rhieni a'r disgyblion yn y broses addysgu.

RHEOLAU CYFFREDINOL - DYDDIOL

Gosodir rheolau cyffredinol syml er cyfleustra i bawb. Drwy osod y rhain, gobeithir creu awyrgylch diogel ar gyfer y plant, hefyd, i greu hunan-ddisgyblaeth, a pharch tuag at bawb yn yr ysgol.

1. *Cadw at y 4 rheol:*

   (a) Bod yn gyfaill da i bawb yn yr ysgol
   (b) Cerdded yn yr ysgol.
   (c) Gweithio'n galed yn yr ysgol.
   (d) Parchu'r Ysgol.

2. *Ni chaniateir i blant ddod â phethau da i'r ysgol, er y caniateir pethau da pesychu yn y dosbarth o dan ganiatâd arbennig gan y Pennaeth.*
   Ni chaniateir i blant ddod â ffonau symudol i'r ysgol.

2. *Gobeithir y bydd pob plentyn yn gwneud ymdrech i gadw'r ysgol yn dwt ac yn daclus drwy:*

   (a) roi eu dillad a'u bagiau ymaith mewn lle penodedig.
   (b) rhoi ysbwriel yn y biniau.
   (c) cadw eu dillad yn dwt ac yn lân.

3. *Ni chaniateir i unrhyw blentyn fynd allan drwy giât yr ysgol yn ystod oriau ysgol, am unrhyw reswm, oni fydd yng nghwmni ei riant/gwarchodwr ar amser wedi ei rag-drefnu.*

4. ***Ni chaniateir i unrhywun ysmygu yn yr ysgol, ar dir yr ysgol nac wrth giât yr ysgol***

5. *Mae giât yr ysgol ynghau am 8.45 y.b. bob bore.*
6. *POLISI yr ysgol yw fod pob plenty yn gwisgo GWISG YSGOL.*

7. Cedwir adroddiad ysgrifenedig o bob digwyddiad o ymddygiad gwael a diffyg ymdrech.

Rhoddir gwybod i rieni am ymddygiad o'r fath.

Security
All private property is the responsibility of the pupil concerned. ***All items of clothing should be clearly marked for identification purposes.*** *The school reserves the right to label items on behalf of pupils whose parents have failed to do so.*
Any pupil who is guilty of damaging school property may be required to make recompense for the damage.

Home-School Agreement
All schools have a statutory responsibility to establish Home-School Agreements, which parents and pupils are requested to sign. Home-School Agreements have been introduced because the White Paper 'Building Excellent Schools Together' recognised the crucial role of parents in helping their children learn. It is hoped that the agreement indicates clearly the role of the school, parents and pupils in the learning process.

GENERAL RULES - DAILY

Simple general rules are set for convenience to all. By setting these, it is hoped to create a secure atmosphere for the children, also, to create self-discipline, and respect for all at the school.

1. *Keep to the 4 rules:-*

   (a) Be a good friend to all at school.
   (b) Walk in school.
   (c) Work hard at school.
   (d) Respect the school.

2. *Children are not allowed to bring sweets to school, although cough sweets are allowed in class under special permission by the Head Teacher.*
   Children are not allowed to bring mobile phones to school.

2. *It is hoped that every child will make an effort to keep the school neat and tidy by:-*

   (a) putting their clothes and bags away in an appointed place.
   (b) put litter in the bins.
   (c) keep their clothing neat and clean.

4. *No child is allowed out of the school gate during school hours, for any reason, unless accompanied by his/her parent/guardian at a pre-arranged time.*

5. ***Nobody is allowed to smoke in school, on school grounds or by the school gate.***

6. *The school gate is closed at 8.45 a.m. each morning.*

A written report of all incidents of bad behaviour and lack of effort will be kept. Parents are informed of such behaviour.

AMCANION CYFFREDINOL

Amcan yr ysgol yw rhoi addysg gyfansawdd dda sy'n llawn o brofiadau cyfoethog. Rydym yn ffocysu ar sicrhau bod yr holl ddisgyblion yn dysgu sgiliau hanfodol a fydd o fudd iddynt ar gyfer bywyd yn gyffredinol.

Amcanion Arbennig

1. *Gwrando'n astud, meddwl yn annibynnol, arfarnu ffeithiau a ffurfio barn wybodus*

2. *Cyfathrebu'n llafar yn y Saesneg a'r Gymraeg i safon uchel.*

3. *Darllen yn gywir ac yn rhugl gan ddangos dealltwriaeth yn Gymraeg ac yn Saesneg.*

4. *Datblygu ffurf o lawysgrifen redeg y gellir ei deall, ynghyd â safon foddhaol o sgiliau elfennol yn y ddwy iaith.*

5. *Defnyddio sgiliau technolegol gyda phwrpas a rhwyddineb.*

6. *Datblygu gwybodaeth wyddonol.*

7. *Dysgu defnyddio sgiliau ymchwilio a defnyddio'r wybodaeth ar gyfer pwrpas penodol.*

8. *Datblygu gwerthoedd moesol, dangos parch tuag atynt eu hunain ac eraill.*

9. *Creu gwybodaeth o'r dyniaethau a chariad tuag atynt, a bod yn ymwybodol o wahanol leoedd ac amserau.*

10. *Defnyddio cerddoriaeth, drama, celf a chrefft yn ffurf o gyfathrebu personol.*

11. *Dod yn hyderus mewn sgiliau corfforol.*

Mae'r ysgol wedi ei rhannu'n ddwy brif ran:

(a) *Y Cam Sylfaen [rhai 3-7 oed] – Dosbarth Meithrin a Derbyn Blynyddoedd 1 a 2*
Athrawes ddosbarth Miss Rh. Wood

(b) *CA2 [rhai 7-11 oed] Blynyddoedd 3, 4, 5 a 6 –*
Ms B W. Jones (pennaeth) 4 diwrnod a ______________ 1 ddiwrnod

Y CWRICWLWM

Yn unol â gofynion Deddf Addysg 1986, mae'r Awdurdod Addysg wedi ffurfio, ac yn bwriadu adolygu'n rheolaidd, ddatganiad ysgrifenedig o bolisi mewn perthynas â'r cwricwlwm seciwlar. Bydd gofynion y Cwricwlwm Cenedlaethol yn cael eu dehongli yng ngoleuni polisïau ac athroniaeth presennol yr Awdurdod .

GENERAL AIMS

The aim of the school is to give a good comprehensive education that is full of rich experiences. We focus on ensuring that all pupils learn essential skills that will benefit them for life in general.

Particular Aims

1. *Listen attentively, to think independently, evaluate facts and to form an informed knowledgeable opinion*

2. *Communicate orally in both English and Welsh language to a high standard.*

3. *Read correctly and fluently showing understanding in both Welsh and English.*

4. *Develop a legible cursive form of handwriting, together with a satisfactory standard of elementary skills in both languages.*

5. *Use technological skills with purpose and ease.*

6. *Develop scientific knowledge.*

7. *Learn to use researching skills and use the information for a definite purpose.*

8. *Develop moral values, showing respect for themselves and others.*

9. *Create knowledge and love of humanities, and to be aware of different places and times.*

10. *Use music, drama, art and craft as a form of personal communication.*

11. *To become confident in physical skills.*

The school is divided into two main parts:-

(a) *Foundation Phase [3-7 years of age] – Nursery and Reception Class, Years 1 and 2*
Class teacher Miss Rh. Wood

(b) *KS2 [7-11 years of age] Years 3, 4, 5 and 6 –*
Ms B W. Jones (head) 3 days and Mr Rhys Parry 2 days

THE CURRICULUM

In accordance with the requirements of the Education Act 1986, the Education Authority has formed, and intends to review regularly, a written statement of policy regarding the secular curriculum. The requirements of the National Curriculum will be interpreted in the light of the Authority's present policies and philosophy.

Quoted below are the introduction and general aims of the statement as seen in the Education Authority's document:-

Wedi eu dyfynnu isod ceir cyflwyniad ac amcanion cyffredinol y datganiad fel y'i gwelir yn nogfen yr Awdurdod Addysg:

Cyflwyniad

Amcan cyfundrefn addysg yw creu sefyllfaoedd a darparu adnoddau a fydd yn galluogi i bob plentyn ddatblygu personoliaeth lawn, datblygu ac ymarfer ei holl sgiliau, darparu ar gyfer y disgybl yn unol â'i oed, ei allu a'i gymhwyster, fel ei fod ef/hi'n gallu dod yn aelod cyfrifol o gymdeithas ddwyieithog, sy'n gallu cyfrannu at y gymdeithas honno ac elwa oddi wrthi a byw mewn heddwch a brawdoliaeth gyda chyd-ddyn.

Ceir tair agwedd ryngberthynol i'r datganiadau cyffredinol, h.y. yr angen i:

(a) Alluogi i bob plentyn ddatblygu i'w lawn botensial.
(b) Sicrhau y cyflwynir pob plentyn i'w dreftadaeth Gymreig.
(c) Rhoi cyfle i bob plentyn ddatblygu'n aelod llawn o gymdeithas sy'n prysur newid.

Nodau cyffredinol

1. *Datblygu sgiliau llafar, llythrennedd a rhifedd yng nghyd-destun ysbrydoli brwdfrydedd, dychymyg a diddordeb y plentyn.*

2. *Cynyddu gwybodaeth y plentyn a datblygu ei bwerau rhesymu er mwyn ei gynorthwyo i addasu i fyd sy'n prysur newid ac sydd â phrosesau a thechnegau soffistigedig yn arbennig mewn perthynas â thechnoleg gwybodaeth.*

3. *Creu ym mhob plentyn y dymuniad i geisio gwybodaeth a phrofiad pellach yn ystod ei fywyd a datblygu ei bwerau meddwl, ei foesau a'i ymwybyddiaeth ysbrydol.*

4. *Cynorthwyo'r plentyn i fyw a gweithio gydag eraill a datblygu agweddau a fydd yn ei alluogi i ddod yn aelod cyfrifol o'r gymuned.*

5. *Datblygu sensitifrwydd, gwerthfawrogiad esthetaidd a sgiliau hamdden yn y plentyn.*

6. *Darparu sylw arbennig i bob plentyn gydag anghenion arbennig, e.e. ar gyfer rhai eithriadol o alluog ac ar gyfer y rhai hynny gyda gwahanol anfanteision.*

7. *Cyflwyno syniadau a chysyniadau drwy ddefnyddio dulliau bywiog a dynamig, a bydd hyn yn symbylu ymateb disgyblion.*

Mae'n angenrheidiol i bob ysgol baratoi a datblygu cynlluniau cyfansawdd yn seiliedig ar ddogfen yr Awdurdod Addysg. Bydd y cynlluniau hyn yn cynnwys manylion o'r cwrs addysg a'r ffordd y'i gweithredir er mwyn sicrhau bod yr addysg a roddir i'r disgyblion yn cyfarfod yn llawn ag amcanion y ddogfen. Cedwir y cynlluniau hyn yn swyddfa'r ysgol, ac maent ar gael i rieni eu gweld drwy apwyntiad

Introduction

The aim of an education system is to create situations and provide resources that will enable each child to develop a full personality, to develop and exercise all his or her abilities, to provide for the pupil in accordance with his/her age, ability and aptitude, so that he/she is able to become a responsible member of a bilingual society, able to contribute to that society and benefit from it, and to live in peace and fraternity with fellow men.

There are three inter-related aspects to the general statements, i.e. the need:-

(a) To enable each child to develop his/her full potential.
(b) To ensure that each child is introduced to his/her Welsh heritage.
(c) To give an opportunity for each child to develop as a full member of a rapidly changing society.

General objectives

1. *To develop oral, literary and numerical skills in the context of inspiring the child's enthusiasm, imagination and interest.*

2. *To increase the child's knowledge and to develop his powers of reasoning in order to assist him to adapt to a rapidly changing world which has more sophisticated processes and techniques, in particular in relation to information technology.*

3. *To create in each child the desire to seek further knowledge and experience during his life and to develop his powers of mind, his moral and spiritual awareness.*

4. *To assist the child to live and work with others and to develop attitudes which will enable him/her to become a responsible member of the community.*

5. *To develop sensitivity, aesthetic appreciation and leisure skills in the child.*

6. *To provide particular attention for each child with special needs, e.g. for the exceptionally able and for those with various disadvantages.*

7. *To present ideas and concepts by employing lively and dynamic methods, this will motivate pupil's response.*

It is necessary for every school to prepare and develop comprehensive plans based on the Education Authority's document. These plans will include details of the education course and the way it is operated in order to ensure that the education given to the pupils meets fully with the aims of the document. These plans are kept in the school office, and are available for parents to view by appointment.

CYNLLUN GWAITH YR YSGOL

Mae'r CS a CA2 yn dilyn set o themâu dros gyfnod o bedair blynedd. Anogir rhieni i siarad â'u plant am waith yr ysgol – ac ateb cwestiynau neu siarad am eu profiadau perthynol eu hunain. Bydd hyn yn ehangu eu gorwelion ac yn cynyddu eu gwybodaeth. Yn CA2 bydd themâu yn ymgorffori pynciau unigol yn achlysurol. Byddai'r ysgol yn falch o dderbyn neu fenthyg unrhyw luniau neu eiddo etifeddol a fyddai'n ychwanegu at y gwaith prosiect.

GWAITH CARTREF

1. *Ni roddir gwaith cartref ffurfiol ar sail reolaidd i'r CS. Fodd bynnag mae'r Ysgol yn disgwyl i bob rhiant ddarllen yn ddyddiol gyda'u plentyn.*

2. *Rhoddir gwaith cartref i'r plant Iau ar sail gweithgaredd dosbarth a all amrywio o blentyn i blentyn yn ddibynnol ar allu a dealltwriaeth o waith dosbarth. Yn CA2 disgwylir darllen dyddiol yn Gymraeg a Saesneg. Mae dysgu'r tablau lluosoi yn gynnar yn CA2 yn hybu gwybodaeth a dealltwriaeth mathemategol hanfodol.Gobeithir y bydd y cartref yn cydweithredu ac yn annog y plentyn yn ei waith.*

3. *O bryd i'w gilydd mae gweithgaredd arbennig yn gofyn am wybodaeth gan rieni, perthnasau a chymdogion, neu'n gofyn am waith cyfweld ac ymchwilio gan y plentyn. Bydd yr ysgol yn sensitif i amgylchiadau disgyblion ac yn deall na fydd rhieni'n achlysurol yn gallu cefnogi eu plentyn.*

4. *Yn achlysurol gall athro arbennig ofyn i blentyn wneud gwaith ychwanegol er mwyn goresgyn rhyw wendid neu ganolbwyntio ar agwedd arbennig ar waith. Disgwyliwn i riant sicrhau bod disgyblion yn cwblhau tasgau dal i fyny yn brydlon.*

GEMAU

Mae'r holl blant yn derbyn gwersi AG wythnosol. Rydym yn defnyddio'r iard, cae'r ysgol, Neuadd yr ysgol, a phwll nofio Llangefni. Yn ystod eu hamser yn yr ysgol, bydd disgyblion yn derbyn hyfforddiant mewn nofio, rygbi, tennis, pêl-rwyd, pêl fasged, hoci, dawns, chwaraeon antur ac athletau. Ceir cyfleoedd hefyd ar gyfer cystadlaethau tîm gydag ysgolion lleol a'r Urdd.

THE SCHOOL'S SCHEME OF WORK

The F.S. and K.S.2 follow a set of themes over a period of four years. Parents are encouraged to talk to their children about the school work - and to answer questions or talk about their own related experiences. This will broaden their horizons and further their knowledge. In KS2 themes will incoperate individual subjects on occasion. The school would be pleased to receive or borrow any pictures or heirlooms which would add to the project work.

HOMEWORK

1. *F.S. are not given formal homework on a regular basis. However the School expects all parents to read daily with their child.*

2. *The Juniors are given homework on a regular basis which may vary from child to child dependent on ability and understanding of class work. At KS2 daily reading is expected both in English and Welsh. Learning the times table early on in KS2 promotes essential mathematical knowledge and understanding. It is hoped the home will co-operate and encourage the child in his/her work.*

3. *From time to time a particular activity requires information by parents, relations and neighbours, or requires interviewing and research work by the child. The school will be sensitive to pupils circumstances and understand that occasionally parents are unable to support their child.*

4. *Occasionally a particular teacher may ask a child to do additional work in order to overcome some weakness or to concentrate on a special aspect of work. We expect parent to ensure pupils do complete catch-up tasks on time.*

GAMES

All the children receive weekly P.E. lessons. We use the yard, school field, the school hall,and Llangefni swimming pool. During their time at the school, pupils will receive tuition in swimming, rugby, tennis, netball, basketball, hockey dance adventure sports and athletics. There are also opportunities for team competitions with local schools and the Urdd

PATRWM GWAITH

Yr amcan yw ceisio sicrhau bod yr addysg a ddarperir yn ychwanegu at ddatblygiad ysbrydol, moesol, diwylliannol, ymenyddiol a chorfforol pob disgybl a bod natur y cwricwlwm cyflawn yn amrywiol, yn eang ac yn gytbwys. Er mwyn cyflenwi'r anghenion hyn bydd trefniadaeth y dosbarth yn hyblyg; rhoddir gwaith weithiau yn ôl oedran y plentyn, ar adegau eraill bydd plant o wahanol grwpiau oedran sy'n rhychwantu mwy nag un blwyddyn ysgol, yn gweithio gyda'i gilydd ar un dasg. Addysgir y plant fel uned dosbarth yng ngofal un athro/athrawes (d)dynodedig.

GWISG YSGOL

Mae gan yr ysgol wisg swyddogol, er nad yw'n orfodol ei gwisgo. Fodd bynnag, byddem yn hoffi gweld y wisg yn cael ei chefnogi'n llawn, gan ei bod yn rhoi llawer o fanteision i'r plant megis teimlad o falchder a bod yn perthyn. Mae'r wisg yn cynnwys Crys Polo gwyn a Siwmper Goch (gyda logo'r ysgol) a sgert neu drowsus du / llwyd. Mae'r Crysau Polo a'r Siwmper ar gael drwy'r ysgol neu ar lein.

(Os rydych ar frys i osod archebion ewch yn uniongyrchol ar lein)
Cyfeiriad y gwneuthurwr

1. Brodwaith Old Cunliffe Site,
Ind Est Road,
Llangefni LL77 7JA.
2.Orchid,239 High St,

WORK PATTERN

The aim is to try and ensure that the education provided enhances the spiritual, moral, cultural, mental and physical development of each pupil and that the nature of the complete curriculum is varied, expansive and balanced. In order to fulfill these needs the class organisation will be flexible; work will sometimes be given according to the child's age, at other times children of different age groups spanning more than one school year, will work together on one task. The children will be taught as a class unit in the care of one designated teacher.

SCHOOL UNIFORM

The school has an official uniform, although it is not compulsory to wear it. However, we would like to see the uniform fully supported, as it gives the children many advantages such as a feeling of pride and belonging. The uniform consists of a white Polo-Shirt and Red Jumper (with the school logo) and black / grey skirt or trousers. The Polo Shirts and Jumper are available through the school or on line.

(If you're in a hurry to place orders go directly on line)
Address of maker

. Brodwaith Old Cunliffe Site,
Ind Est Road,
Llangefni LL77 7JA.

2.Orchid,239 High St,

LLYWODRAETHWYR

Mae Llywodraethwyr megis bwrdd Cyfarwyddwyr ac yn gwneud penderfyniadau ynghylch y modd y rhedir yr ysgol. Maent yn cyfarfod o leiaf unwaith y tymor yn yr ysgol.

Penodir Llywodraethwyr i gynorthwyo i:

1. *Benderfynu yr hyn a addysgir a monitro safonau.*
2. *Gosod safonau ymddygiad.*
3. *Cyfweld a dethol staff.*
4. *Penderfynu sut y mae cyllideb yr ysgol yn cael ei gwario.*

Mae Llywodraethwyr Ysgolion yn:

1. *Rhieni.*
2. *Athrawon yn yr ysgol.*
3. *Cynrychiolwyr Cyngor Lleol.*
4. *Cynrychiolwyr Cymunedol / Pobl Fusnes.*

Llywodraethwyr Rhieni :

1. *Mae ganddynt blentyn yn yr ysgol.*
2. *Etholir hwy gan rieni'r ysgol.*
3. *Gwasanaethu, fel y mae Llywodraethwyr eraill, am 4 blynedd.*

Mae Rhieni Llywodraethwyr yn dod â barn rhieni i'r Corff Llywodraethu, ond maent yn siarad ac yn gweithredu fel unigolion. Mae ganddynt statws cyfartal yng ngwaith y Corff Llywodraethu ac mae ganddynt hawliau pleidleisio.

* *Rydych chi, fel rhiant yn ethol Rhiant Lywodraethwyr am gyfnod o 4 blynedd.*

Cadeirydd y Llywodraethwyr - Mrs Emma Taylor, 55 Maes Hyfryd, Beaumaris LL58 8HD .

GOVERNORS

Governors are like a board of Directors and make decisions about how the school is run. They meet at least once a term at school.

Governors are appointed to help:-

1. *Decide what is taught and monitor standards.*
2. *Set standards of behaviour.*
3. *Interview and select staff.*
4. *Decide how the school budget is spent.*

School Governors are:-

1. *Parents.*
2. *Teachers at the school.*
3. *Local Council Representatives.*
4. *Community Representatives/Businessmen.*

Parent Governors:-

1. *Have a child at school.*
2. *Are elected by parents of the school.*
3. *Serve, as do other Governors, for 4 years.*

Parent Governors bring the views of parents to the Governing Body, but they speak and act as individuals. They have equal status in the work of the Governing Body and have voting rights.

* *You, as a parent elect Parent Governors for a 4 year period.*

ADDYSG GREFYDDOL

Nid oes gan yr ysgol unrhyw gysylltiad uniongyrchol na ffurfiol. Mae'r addysg grefyddol a ddarperir yn seiliedig ar y maes llafur cytûn, y gellir archwilio copi ohono yn yr ysgol.

Gellir gwneud trefniadau addas ar gyfer plant y mae eu rhieni'n gwrthwynebu iddynt dderbyn hyfforddiant neu fynychu gwasanaethau crefyddol.

GOFAL BUGEILIOL A DISGYBLAETH

Bydd yr ysgol yn dilyn y gweithdrefnau a osodwyd allan yng ''Ngweithdrefnau Amddiffyn Plant Cymru-Gyfan 2008" Gellir cael y polisi manwl llawn gan y Pennaeth.
Gosodir pob plentyn yng ngofal athro arbennig, ond mae'r staff cyfan yn ymdrechu i gymryd gofal am les pob disgybl. Mae'r ysgol yn cymell pob disgybl i fod yn hunan-ddisgybledig a pharchu eraill; gwyddom y gallwn ddibynnu ar gefnogaeth rhieni yn y mater hwn.

Y bwriad yw creu disgyblaeth naturiol a realistig ar bob adeg. Bydd hyn yn cynorthwyo i leihau problemau yn y gymuned ehangach. Disgwyliwn y gorau gan rieni a phlant ar bob adeg.

CYFLEOEDD CYFARTAL
Mae'r Llywodraethwyr yn cynnal Cyfleoedd Cyfartal a Pholisi Hiliol a Chydraddoldeb Diwylliannol sy'n dylanwadu ar yr holl weithgareddau ysgol. Mae'r staff yn ymdrechu i hybu harmoni a pharch rhwng unigolion o bob cefndir a diwylliant. Os cyfyd yr angen, bydd yr ysgol, mewn cyswllt â'r Awdurdod Addysg Lleol, yn ymateb i ddisgyblion gydag anghenion addysgol arbennig neu gorfforol.

DIOGELWCH
Gwneir pob ymdrech i sicrhau amgylchedd diogel ar gyfer disgyblion yr ysgol. Mae gan y man chwarae glawdd terfyn diogel a diogelir yr adeilad gan gloeon. Archwilir y safle gan y Llywodraethwyr a swyddogion y Cyngor Sir i sicrhau rhaglen o gynnal a chadw parhaus ac archwilir yn flynyddol y larwm tân, diffoddwyr ac offer trydan.

POLISI IAITH YR YSGOL

Mae'r ysgol hon mewn man Seisnig traddodiadol ond yn unol â pholisi'r AALl, Cymraeg yw'r prif gyfrwng hyfforddi.

Pan ddaw newydd-ddyfodiaid Saesneg eu hiaith i'r ysgol y dasg gyntaf yw sicrhau eu bod wedi ymsefydlu ac yna gwneir pob ymdrech bosibl i'w galluogi i ddysgu Cymraeg cyn gynted ag y bo modd, fel y gallant gymryd lle naturiol ym mywyd yr ysgol a'r gymuned. Mae gan yr Awdurdod uned ym Moelfre wedi ei pharatoi'n arbennig ar gyfer newydd-ddyfodiaid 7 oed a hŷn. Mae'r cwrs gloywi yn cymryd un tymor. Mae'r ysgol yn cydweithredu'n agos gyda thiwtoriaid yr uned i gyflawni bwriad addysgu Cymraeg yn drwyadl i 'r plant.

Polisi Ynys Môn yw polisi dwyieithog a'r amcan yw meithrin dwyieithrwydd cyflawn. Yr amcan yw sicrhau bod plant yn ddwyieithog erbyn yr amser y maent yn ddigon hen i adael ysgol gynradd. Rydym yn dilyn y Siarter Gymraeg a dargedir gan bob ysgol ar Ynys Môn ac a arfernir gan yr Awdurdod.

RELIGIOUS EDUCATION

The school has no direct or formal affiliation. The religious education provided is based on the agreed syllabus, a copy of which may be examined at the school.

Suitable arrangements can be made for children whose parents object to their receiving instruction or attending religious services.

PASTORAL CARE AND DISCIPLINE

The school will follow the procedures set out in the ''All Wales Child Protection Procedures 2008'' Full detailed policy can be obtained by the Head Teacher.
Every child is placed in the care of a particular teacher, but the whole staff endeavours to take care of all pupils' well being. This school urges pupils to be self-disciplined and to respect others; we know that we can rely on parents' support in this matter.

The intention is to create natural and realistic discipline at all times. This will help to lessen problems in the community at large. We expect the best from parents and children at all times.

EQUAL OPPORTUNITIES

The Governors maintain Equal Opportunities and a Racial and Cultural Equality Policy that influences all school activities. The staff strives to promote harmony and respect between individuals from all backgrounds and cultures. If the need arises, the school, in liaison with the Local Education Authority, will respond to pupils with special educational or physical needs.

SAFETY

Every effort is made to ensure a safe environment for the school's pupils. The play area has a secure boundary and the building is safeguarded by locks. The site is inspected by the Governors and officers of the County Council to ensure a continuous maintenance programmed and the fire alarm, extinguishers and electrical equipment are inspected annually.

THE SCHOOL'S LANGUAGE POLICY

This school is in a traditionally English area but in accordance with the L.E.A.'s policy, Welsh are the chief medium of instruction.

When English speaking newcomers come to the school the first task is to ensure that they have settled down and then every possible effort is made to enable them to learn Welsh as soon as possible, so that they can take a natural place in the life of the school and the community. The Authority has a unit in Moelfre especially prepared for newcomers aged 7 and older. The intensive course takes one term. The school co-operates closely with the unit's tutors to achieve the aim of teaching Welsh thoroughly to the children.

Anglesey's policy is a bilingual policy and the aim is to foster complete bilingualism. The aim is to ensure that children are bilingual by the time they are old enough to leave primary school. We follow the Welsh Charter which is targeted by all schools on Anglesey and evaluated by the Authority.

MYNEDIAD A THROSGLWYDDO

Derbynnir plant i'r ysgol yn rhan-amser yn dair oed ac yn llawn amser yn bedair i'r Cam Sylfaen bob mis Medi. Yn y flwyddyn ar ôl cyrraedd eu seithfed pen-blwydd trosglwyddir hwy i CA2. Yn un ar ddeg oed trosglwyddir hwy i Ysgol David Hughes, Porthaethwy.

Cyn i blentyn ddechrau'r ysgol, gofynnir i bob rhiant lenwi ffurflen yn rhoi manylion angenrheidiol ynghylch y plentyn. Bydd cyfarfod croesawu'n cael ei drefnu gyda rhieni newydd, a gwahoddir plant i aros am brynhawn i ddod i arfer gyda'r dosbarth, y plant a'r athro/athrawes.

GWEITHGAREDDAU YCHWANEGOL

Mae'r ysgol yn gobeithio sicrhau cydweithrediad a chefnogaeth rhieni gyda'r holl weithgareddau ychwanegol wedi eu trefnu. Mae'r ysgol yn cynnig amrywiaeth o weithgareddau e.e. Yr Urdd, cyngherddau Nadolig, teithiau maes, gweithgareddau chwaraeon yn erbyn timau eraill, perfformiadau theatr, gwersi seiclo (B 6), gala nofio, gwersi nofio, gymnasteg, rygbi, tennis, pêl-droed a phêl-rwyd, ymweliadau oddi wrth gwmnïau theatr sefydlog, a ffeiriau llyfrau ysgol. Rydym hefyd yn cynnig cyrsiau byr yn ein Clwb Coginio.

Ni all yr ysgol dderbyn cyfrifoldeb am oruchwylio plant ar gyfer cyfarfodydd ar ôl oriau ysgol. Gofynnir i rieni sicrhau y gwneir trefniadau ar gyfer mynd â phlant adref.

Gofynnir i rieni arwyddo ffurflen ganiatâd unwaith y flwyddyn yn caniatáu i'r ysgol gludo disgyblion a chymryd rhan mewn gweithgareddau yn ystod oriau ysgol.

ADMITTANCE AND TRANSFER

Children are admitted to school part time at three years of age and full time at four to the Foundation Stage every September. In the year after reaching their seventh birthday they are transferred to K.S.2.. At eleven years of age they are transferred to Ysgol David Hughes, Menai Bridge.

Before a child commences school, every parent is asked to fill in a form giving necessary details concerning the child. A welcoming meeting will be arranged for new parents, and children will be invited to stay for an afternoon to get used to the classroom, children and teacher.

ADDITIONAL ACTIVITIES

The school hopes to ensure co-operation and support of parents with all the additional activities arranged. The school offers a variety of activities e.g. Urdd, Christmas concerts, field trips, sports activities against other teams, theatre performances, cycling lessons (Yr 6), swimming gala, swimming lessons, gymnastics, rugby, tennis, football and netball, visits from repertory theatre companies, and school book fairs. We also offer short courses in our Cookery Club.

The school cannot accept responsibility for supervising children at the end of meetings after school hours. Parents are asked to ensure that arrangements are made for children to be taken home.

Parents are requested to sign a consent form once a year allowing the school to transport pupils and take part in activities during school hours.

"CYFEILLION YR YSGOL"

Mae aelodau'n cynnwys rhieni a chyfeillion a chawsant eu sefydlu'n grŵp cefnogi ar gyfer yr ysgol.

Mae'r gronfa'n talu am yr holl bethau ychwanegol hynny na fyddem fel arall yn gallu eu prynu. Mae'r gymdeithas yn un frwdfrydig ac mae'n trefnu nifer o weithgareddau i godi arian a chynnal digwyddiadau cymdeithasol.

Mae'r rhoddion yn y gorffennol wedi bod yn eithriadol o hael. Mae'r Cyfeillion yn paratoi gwahanol weithgareddau bob blwyddyn.Rydym yn croesawu aelodau newydd.

POLISI AR GYFER FFÏOEDD A GODIR.
ARIAN – COSTAU TEITHIO/GWERSI NOFIO/CERDD

O dan Adran 110 o Ddeddf Addysg, 1988, penderfynodd y Corff Llywodraethu ofyn ar bob adeg am gyfraniadau gwirfoddol gan rieni tuag at gost ymweliadau addysgol a chludo plant i'r gwersi nofio yng Nhanolfan Nofio Bangor. Cefnogir hyn gan y rhieni.

Mewn perthynas â gwersi cerdd ychwanegol, codir ffi. Ar hyn o bryd £33 y tymor ydyw ac mae'n ofynnol am flwyddyn ar ol dechrau.

ASESU A GWYBODAETH AR GYFER RHIENI

Mae'r polisi'n un o asesu parhaus a cheir adrodd aml i'r rhieni mewn perthynas â datblygiad y plentyn.

Defnyddir dull yr Awdurdod o gofnodi cynnydd, drwy nodi cyflawniadau'r plentyn o fewn lefelau cyflawniad y Cwricwlwm Cenedlaethol ar gyfer pob pwnc.

Mabwysiedir polisi 'drws agored' yn yr ysgol ac anogir rhieni i ymweld â'r ysgol yn rheolaidd.

Croesewir rhieni'n ffurfiol i'r ysgol i drafod gwaith a chynnydd y plentyn ddwywaith y flwyddyn.

CWYNION

Mae Adran 23 o Ddeddf Diwygio 1988 yn rhoi manylion ynghylch yr hyn y dylech ei wneud os dymunwch wneud cwyn.
Ar ffurf syml hon yw'r weithdrefn:

1. *Gweld yr athro/athrawes – Dim yn fodlon?*
2. *Gweld y Pennaeth – Yn dal ddim yn fodlon?*
3. *Gweld Llywodraethwr Rhieni neu Gadeirydd y Llywodraethwyr – Yn dal ddim yn fodlon?*
4. *Gellir rhoi'r mater o flaen y cyfan o'r Corff Llywodraethu – Yn dal ddim yn fodlon?*
5. *Ymgynghori â Phennaeth Dysgu Gydol Oes Mr Arwyn Williams..*

"FRIENDS OF THE SCHOOL"

Members include parents and friends and were set up as a support group for the school.

The fund pays for all those extra things that we would otherwise be unable to buy. The society is an enthusiastic one and arranges a number of activities to raise money and hold sociable events.
The donations in the past have been extremely generous. The Friends prepare different activities each year.
We welcome new members.

POLICY FOR FEES CHARGED.
MONEY - TRAVELLING EXPENSES/SWIMMING/MUSIC LESSONS

Under Section 110 of the Education Act, 1988, the Governing Body decided to ask at all times, for voluntary contributions from parents towards the cost of educational visits and the transport of children to the swimming lessons at Bangor Swimming Centre. This is supported by the parents.

In respect of extra music lessons, a fee is charged.

ASSESSMENT AND INFORMATION FOR PARENTS

The policy is one of continuous assessment and there is frequent reporting to the parents regarding the development of the child.

The Authority's method of recording progress is used, through noting the child's achievements within the National Curriculum's levels of attainments for each subject.

An 'open door' policy is adopted at the school and parents are encouraged to visit the school regularly.

Parents are welcomed formally to the school to discuss the child's work and progress twice a year.

COMPLAINTS

Section 23 of the 1988 Reform Act gives details regarding what you should do if you wish to make a complaint.
In simplified form this is the procedure:-

1. *See teacher - Not satisfied?*

2. *See Head teacher - Still not satisfied?*

3. *See a Parent Governor or Chairman of the Governors - Still not satisfied?*

4. *The matter may be put before the whole of the Governing Body - Still not satisfied?*

6. *Consult the Director of Education.*

CRYNODEB O AMCANION CWRICWLWM Y CORFF LLYWODRAETHU

1. *Gwrando'n astud ac yn ddeallus.*

2. *Darllen yn rhugl ac yn gywir, gyda dealltwriaeth, teimlad a dirnadaeth.*

3. *Cyfathrebu'n glir ac yn hyderus wrth siarad ac ysgrifennu mewn ffyrdd priodol ar gyfer gwahanol achlysuron a phwrpasau.*

4. *Datblygu arddull ddarllenadwy o lawysgrifen a safonau boddhaol o sillafu, cystrawen, atalnodi a defnydd.*

5. *Dysgu sut i gael gwybodaeth o wahanol ffynonellau a chofnodi gwybodaeth a chanfyddiadau mewn gwahanol ffyrdd.*

6. *Cymhwyso sgiliau cyfrifiadurol gyda chyflymder a chywirdeb.*

7. *Deall cymwysiadau syniadau Mathemategol mewn gwahanol sefydliadau yn y dosbarth, yr ystafell ddosbarth, yr ysgol a'r ardal leol.*

8. *Arsylwi ar bethau byw a difywyd, ac adnabod nodweddion megis patrwm a threfn.*

9. *Meistroli sylwadau gwyddonol sylfaenol.*

10. *Ymchwilio i ddatrysiadau a dehongli tystiolaeth, i ddadansoddi a datrys problemau.*

11. *Datblygu ymwybyddiaeth o'r hunan a sensitifrwydd i eraill, ennill set o werthoedd moesol a'r hyder i wneud a chynnal barn foesol, a datblygu arferion o hunan-ddisgyblaeth ac ymddygiad derbyniol.*

12. *Gwybod am agweddau daearyddol, hanesyddol a chymdeithasol yr amgylchedd lleol a threftadaeth y genedl, bod yn ymwybodol o'r amserau a'r lleoedd eraill, ac adnabod cysylltiadau rhwng digwyddiadau lleol, cenedlaethol a rhyngwladol .*

13. *Caffael rheolaeth ddigonol o'r hunan, o gelfi, o offer ac offerynnau, gallu defnyddio cerdd a darluniau a llawer ffurf ar gelfyddydau a chrefftau fel modd o fynegiant.*

14. *Datblygu ystwythder a chydlyniad corfforol drwy weithgaredd corfforol, a'r gallu i fynegi teimlad drwy symud.*

Ymdrechwn i gyrraedd yr amcanion hyn drwy addysgu'r pethau sylfaenol, ac ychwanegu at wybodaeth drwy waith thematig.
Byddwn hefyd yn ymgorffori'r Fframwaith Llythrennedd a Rhifedd yn ogystal â'r Fframwaith Technoleg Gwybodaeth a Digidol er mwyn sicrhau bod eich plentyn yn cyrraedd eu potensial o fewn y Cwricwlwm Cenedlaethol.

SUMMARY OF THE GOVERNING BODY'S CURRICULUM AIMS

1. To listen attentively and with understanding.

2. To read fluently and accurately, with understanding, feeling and discrimination.

3. To communicate clearly and confidently in speech and writing in ways appropriate for various occasions and purposes.

4. To develop a legible style of handwriting and satisfactory standards of spelling, syntax, punctuation and usage.

5. To learn how to acquire information from various sources and to record information and findings in various ways.

6. To apply computational skills with speed and accuracy.

7. To understand the applications of Mathematical ideas in various situations in home, classroom, school and local area.

8. To observe living and inanimate things, and to recognise characteristics such as pattern and order.

9. To master basic scientific ideas.

10. To investigate solutions and interpret evidence, to analyse and to solve problems.

11. To develop awareness of self and sensitivity to others, acquire a set of moral values and the confidence to make and hold moral judgements, and develop habits of self-discipline and acceptable behaviour.

12. To know about geographical, historical and social aspects of the local environment and the nation's heritage, to be aware of the other times and places, and to recognise links between local, national and international events.

13. To acquire sufficient control of self, tool, equipment and instruments, to be able to use music and drawings and several forms of arts and crafts as means of expression.

14. To develop agility and physical co-ordination through physical activity, and the ability to express feeling through movement.

We shall endeavour to reach these aims by teaching of the basics, and supplement knowledge through thematic work.
We will also be incorporating the Literacy and Numeracy Framework as well as the Information Technology and Digital Framework to ensure your child reaches their potential within the National Curriculum.

Sex Education

* *Sex Education lessons are given in the school to children in Yr6.*

SPECIAL EDUCATIONAL NEEDS

The school's Special Needs policy is available.

It is foreseen that the policy will need to be reviewed from time to time. The children requiring additional attention will be identified by:-

(a) following the Local Education Authority's guidance.

(b) using the school's normal assessment methods.

(c) the results of tests.

(d) monitoring the children's work.

(e) using information from parents.

There is a procedure for recording on a Special Needs Register the names of children who require additional attention. Individual educational plans are prepared for those pupils. There is regular contact with agencies involved with these children.

Addysg Rhyw

* Rhoddir gwersi Addysg Rhyw yn yr ysgol i blant yn Bl6.

ANGHENION ADDYSGOL ARBENNIG

Mae polisi anghenion Arbennig yr ysgol ar gael.

Rhagwelir y bydd ar y polisi angen cael ei adolygu o bryd i'w gilydd. Bydd y plant sydd angen sylw ychwanegol yn cael eu hadnabod drwy:

(a) ddilyn arweiniad yr Awdurdod Addysg Lleol.

(b) defnyddio dulliau asesu arferol yr ysgol.

(c) canlyniadau profion.

(d) monitro gwaith y plant.

(e) defnyddio gwybodaeth gan rieni.

Ceir gweithdrefn ar gyfer cofnodi Cofrestr Anghenion Arbennig enwau'r plant sydd angen sylw ychwanegol. Mae cynlluniau addysg unigol yn cael eu paratoi ar gyfer y disgyblion hyn. Ceir cyswllt rheolaidd gydag asiantaethau sy'n gysylltiedig â'r plant hyn.